

# Korean English Teacher Takeaway Webinar Series

## British Council-SNUE Collaborative Webinars on English Education (Season 2)

Between November 10 and December 8, 2023, the British Council and Seoul National University of Education (SNUE) will collaboratively host a total of 5 webinars on the theme of "Teaching English using educational technology and web resources."

We encourage pre- and in-service primary and secondary English teachers, teacher educators, researchers, and individuals interested in English education to participate.

### Theme Teaching English using educational technology and web resources

#### Benefits

- Free registration
- An e-certificate (attendance only) will be issued by the British Council for attendees after each Zoom live session upon successful completion of the post-event survey.
- An accredited teacher training e-certificate (Training credited for five hours, issued by the Education Training Center at SNUE for in-service primary and secondary teachers. This is achieved through participating in 90% of Zoom live sessions and completion of the post-event surveys). If you wish to receive this certificate upon completion of the webinar series, please sign up and/or update your information on the Education Training Center at SNUE (<https://pdc.snue.ac.kr>) in advance of the events.

#### You can conveniently register for all 5 webinars with just one online registration!

Upon registration, we'll send you a Zoom access link and related information to the email address provided. By accessing Zoom through the link provided in the email, your individual attendance will be automatically recorded!

<https://www.britishcouncil.kr/en/teacher/webinar>

Webinar 1	November 10 (Fri.) 8:00-9:00 pm	<b>Creating experiential English learning content and environment using educational technology</b> Yohan Hwang (Professor, Jeonju University)
Webinar 2	November 17 (Fri.) 8:00-9:00 pm	<b>Practical application of educational technology for primary and secondary English classrooms</b> Rakhun Kim (Teacher, Sungdong High School; Visiting Professor, Hufs)
Webinar 3	November 24 (Fri.) 8:00-9:00 pm	<b>Generative AI and metaverse for tomorrow's English teachers</b> HyeJin Lee (Professor, Wonkwang University)
Webinar 4	December 1 (Fri.) 8:00-9:00 pm	<b>Adapting TeachingEnglish web-based resources for the Korean classroom</b> Fraser Bewick (Senior Academic Consultant, British Council)
Webinar 5	December 8 (Fri.) 8:00-9:00 pm	<b>Using digital resources to develop intercultural communication and global citizenship in English classrooms</b> Ian Caddy (Educational Consultant, British Council)

\*Webinars 1, 2, and 3 will be conducted in Korean, and Webinars 4 and 5 will be conducted in English.



Yohan Hwang



Rakhun Kim



HyeJin Lee



Fraser Bewick



Ian Caddy

The Teacher Takeaway Korea webinar series for English teachers: Season 2 is brought to you by the British Council in cooperation with the Seoul National University of Education (SNUE). The webinar series consists of five webinars and presents useful case studies and methods for utilizing artificial intelligence (AI) technology, metaverse, augmented reality (AR), virtual reality (VR), etc. in the field of English education. It also provides methods to more effectively apply relevant online resources from the British Council's TeachingEnglish platform (<https://www.teachingenglish.org.uk>) in English classes within the context of the 2022 Revised National Curriculum. Webinar Series Season 2 is a web seminar for the continuous professional development of English teachers, following Season 1 (2022 Revised English National Curriculum in Korea: ELT and Materials Development).

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<https://www.snue.ac.kr>

<https://grad.snue.ac.kr>

<https://pdc.snue.ac.kr>

## Webinar Presentations and Presenters

<b>Webinar 1</b>	<b>Creating experiential English learning content and environment using educational technology</b>	<b>Yohan Hwang</b> Professor, Jeonju University
November 10 (Friday) 8:00-9:00 pm	<p>In this webinar, the presenter will share innovative strategies for reshaping the future of English teaching and learning environments. Specifically, he will introduce how cutting-edge technologies such as artificial intelligence (AI), augmented reality (AR), virtual reality (VR), and the metaverse can be integrated to develop experiential English learning content and immersive educational settings. Furthermore, he will shed new light on the critical importance of cultivating prompt literacy, a skill that has emerged from the era of generative AI technologies, for effectively teaching and engaging with digital and AI-native students.</p>	<p>Yohan Hwang is a professor in the Department of English Language and Literature at Jeonju University. He is currently interested in using AI technology and metaverse in English education and teacher education. He co-authored books on applying ICT, metaverse, AI, and ChatGPT in English language learning and teaching. He has participated in research projects on ELT integrated with AI technology supported by the National Research Foundation of Korea as a principal investigator (Designing a non-face-to-face English oral proficiency interview tool based on the application of AI and metaverse) and is a co-researcher (Developing a teacher supporting AI system and evaluating its effectiveness).</p>
<b>Webinar 2</b>	<b>Practical application of educational technology for primary and secondary English classrooms</b>	<b>Rakhun Kim</b> Teacher, Sungdong High School Visiting Professor, HUFS
November 17 (Friday) 8:00-9:00 pm	<p>Educational technology, often referred to as 'edtech', is a relatively recent endeavor aimed at addressing various educational challenges through the utilization of computer technology. However, due to various constraints, it is not always easy to apply edtech in the ELT contexts in Korea. In this webinar, the presenter will explain how various edtech solutions, ranging from commercial programs to generative artificial intelligence (AI), can be applied to address the various issues that can be encountered in English classes across primary, middle, and high school levels.</p>	<p>Rakhun Kim has worked as an English teacher for the past 15 years, and recently he has taught pre- and in-service English teachers in the English Education Department at <a href="#">Hankuk University of Foreign Studies (HUFS)</a>. His research interests include AI-based English education, English speaking and writing instruction, as well as generative syntax and construction grammar. He has developed an AI chatbot for Korean English learners to promote their speaking and writing skills. He has also participated in numerous teacher training programs and lectures related to the use of AI in English education. Since the 2015 Revised National Curriculum, he has been co-authoring High School English textbooks.</p>
<b>Webinar 3</b>	<b>Generative AI and metaverse for tomorrow's English teachers</b>	<b>HyeJin Lee</b> Professor, Wonkwang University
November 24 (Friday) 8:00-9:00 pm	<p>This session aims to present the application of generative AI and metaverse in English teacher training and delve into future educational prospects. The session will be structured around (1) future education and talent development in the new normal era, (2) instances of teacher training via generative AI and metaverse, and (3) introduction to high-utility English education edtech tools and High-touch High-tech education. This webinar is expected to offer insights into leveraging human-centric AI for augmented capabilities, understanding the evolving role of educators in the AI era, and future educational directions.</p>	<p>HyeJin Lee is a professor in the Department of English Education at Wonkwang University. She is highly interested in developing English teachers' instructional skills using technology. Supported by the National Research Foundation of Korea, she developed the ONEPASS application tailored for the English Teacher Employment Test, incorporating neurocognitive processing techniques in 2020. Following the execution of the "Metaverse English education leading strategy" in 2022, she is now engaged in a research project for 2023 titled "Sustainable education reform strategies" that integrates GenAI. She currently serves as a principal researcher for the "High-tech global pre-service teacher training" project and manages the "Metaversity digital creative convergence META development program."</p>

<b>Webinar 4</b>	<b>Adapting TeachingEnglish web-based resources for the Korean classroom</b>	<b>Fraser Bewick</b> Senior Academic Consultant, British Council
December 1 (Friday) 8:00-9:00 pm	This session will explore ideas for adapting TeachingEnglish online resources that were mapped in a recent British Council led study to the new Korean Curriculum themes, highlighting opportunities to expand and adapt these activities to suit different learners and classroom contexts.	Fraser Bewick is a Senior Academic Consultant for the British Council. He has over 20 years' experience of English language teaching, training and consultancy in various areas within ELT and English-medium Higher Education in China and other contexts across East Asia. Fraser has worked in both private and public education sectors and has participated in and managed education projects across the region. He was previously also a CELTA tutor and ELT materials and textbook designer, and he was the lead foreign author and consultant for the PEP Primary textbook series currently used by millions of students in public schools across China.
<b>Webinar 5</b>	<b>Using digital resources to develop intercultural communication and global citizenship in English classrooms</b>	<b>Ian Caddy</b> Educational Consultant, British Council
December 8 (Friday) 8:00-9:00 pm	This session will consider how teachers might utilise existing web and other media resources to develop students' capacity in areas of international communication and citizenship. The session will include practical ideas and tips for teachers to consider when selecting materials and explore areas they may focus on when creating holistic classroom activities that supplement regular language and skills practice.	Ian Caddy has worked in English language education for the last eighteen years and has taught adults and children of all ages and worked extensively in teacher and examiner training and management. Having worked in Europe, Africa, the Middle East and Asia, and in both public and private education systems, he is keen to share his experiences of how best to engage learners with topics that challenge us all as global citizens in the modern world.

[Chairperson] Kyungja Ahn is a professor in the Department of English Education at the Seoul National University of Education (SNUE) in Korea. Her research interests include second language teacher education, teaching and assessing L2 learners, L2 curriculum and education policy, and technology mediated L2 learning and teaching. She has taught undergraduate and graduate courses and conducted workshops and seminars for both pre- and in-service English teachers. She has participated in the development of the National English Curriculum and English language textbooks for primary and secondary school students in Korea. She has published numerous books and journal articles, made conference presentations, and carried out research projects on English education and teacher education. As an academic consultant for the British Council, she developed the *Teacher Takeaway Webinar series for Korean English teachers on 2022 Revised English National Curriculum in Korea: ELT and materials development* (Season 1) and is now leading on the *Teaching English using educational technology and web resources series* (Season 2).